

Date: 14/06/2023

Action Taken Report

Academic year: 2022-23

Name of the Stakeholder: Teachers

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teachers Feedback above 90% is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Out of Ten Questions, concerns were expressed only on **Two Questions** while on the other Eight Questions got positive feedback on which we will continue the same rigor to maintain the same output.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum and Syllabus are need based.	Excellent	<u>96.32%</u>	We emphasize alignment with the latest engineering developments to ensure our are well-prepared for for the dynamic field .our goal is to enhance their employability upon graduation.
2	The course outcomes are well defined and clear.	Excellent	<u>92.10%</u>	We collaborate to provide collective input on curriculum design ,aiming to achieve clear and well defined outcomes for our students.
3	Sufficient number of relevant reading materials and digital resources are available in the Library.	Excellent	<u>90.74%</u>	We commit to continuously replenishing both our physical library and digital resources to meet the growing demand and ensure a comprehensive learning environment.

4	The course has good balance between theory and application.	Good	<u>88.29%</u>	We maintain a commitment to organizing field trips with the same rigor, fostering a balance between theoretical knowledge and its practical application for an enriched learning experience.
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	Good	<u>89.65%</u>	Knowledgeable teachers are foundation for any educational institution and it is good for enhancing the faculty knowledge.
6	I am able to achieve the minimum required course outcome attainment level for my class.	Good	<u>86.25%</u>	We encourage teachers to strive for maximum outcomes and actively support faculty development to ensure everyone pulls together for a attainment of optimal results.
7	I have taken sufficient steps to provide assistance to slow learners	Excellent	<u>92.24%</u>	Mentor and mentee system persists to provide support for slow learners.
8	I have contributed to the curriculum and / or syllabus development.	Average	<u>79.31%</u>	Teachers can not actively contribute to the curriculum and/ or syllabus development.
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	Average	<u>79.31%</u>	We adhere to the curriculum set by JNTUK as we are affiliated, and modifications to the syllabus are not within our preview.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	Good	<u>87.51%</u>	We encourage and empower teacher, providing them with a free hand to explore and implement advanced methodologies in their teaching approaches.

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