

SRK INSTITUTE OF TECHNOLOGY

Enikepadu, Vijayawada 521108 Approved by AICTE, Affiliated to JNTUK, Kakinada (ISO 9001:2015 Certified Institution)



TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1 .OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal technological university, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, parents and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

SUMMARY OF FEEDBACK OBTAINED FROM THE TEACHERS:

S.NO	ACADIMIC YEAR	NO.OF SAMPLE FEEDBACKS COLLECTED	
1	2022-23	24	

The sample of Teacher's feedback on curriculum was taken at the end of each semester.

S.NO	COURSES OFFERED	NO.OF.SAMPLES COLLECTED	
1	CE	3	
2	MECH	3	
3	EEE	3	
4	ECE	3	
5	CSE	3	
6	IT	2	
7	MBA	1	
8	IMBA	1	
9	MCA	1	
10	S&H	4	

PRINCIPAL

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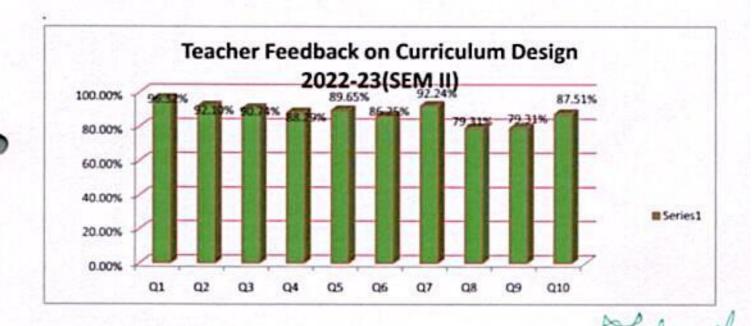
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S/NO	QUESTIONNAIRE	FEEDBACK
1	Curriculum and Syllabus are need based.	96.32%
2	The course outcomes are well defined and clear,	92.10%
3	Sufficient number of relevant reading materials and digital resources are available in the Library.	90.74%
4	The course has good balance between theory and application.	88.29%
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	
6	I am able to achieve the minimum required course outcome attainment level for my class.	
7	I have taken sufficient steps to provide assistance to slow learners	92.24%
8	I have contributed to the curriculum and / or syllabus development.	79.31%
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	87.51%



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