



Date: 15.05.2017

## Action Taken Report

Academic year: 2016-17

### Name of the Stakeholder: Teacher

The feedback is collected and analyzed at college academic meetings in the institution. Teachers Feedback above 90% is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Out of Ten Questions, concerns were expressed only on Three Questions while on the other **Seven Questions** got positive feedback on which we will continue the same rigor to maintain the same output.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum and Syllabus are need based?	Good	92.7	Curriculum is designed to be in line with latest developments in the field of engineering. We will ensure the students are employable after the graduation.
2	The course outcomes are well defined and clear?	Good	90.9	We can give collective suggestions only on curriculum design to achieve clear and well defined outcomes but, we cannot do it individually.
3	Sufficient number of relevant reading materials and digital resources are available in the Library?	Good	92.7	We will keep replenishing the library and our digital resources to keep up with the demand.



4	The course has good balance between theory and application?	Average	87.3	We will continue the same rigor in arranging field trips to maintain balance between theory and its practical application.
5	The course/syllabus of this course increased my knowledge and perspective in the subject area?	Good	92.7	Knowledgeable teachers are foundation for any educational institution and it is good for enhancing the faculty knowledge.
6	I am able to achieve the minimum required course outcome attainment level for my class?	Good	92.7	We encourage teachers to get the maximum outcome and lag behind faculty pull up to get the maximum outcome.
7	I have taken sufficient steps to provide assistance to slow learners?	Excellent	98.2	Mentor and mentee system will be continued to provide assistance to slow learners.
8	I have contributed to the curriculum and / or syllabus development?	Average	70.9	As an affiliated college to JNTUK all the teachers can't contribute to the curriculum and / or syllabus development.
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum?	Average	70.9	We cannot modify the syllabus as we are affiliated to JNTUK, we follow the curriculum designed by the university.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching?	Good	94.5	We encourage and give a free hand to teachers to come up with advanced methodologies.

  
PRINCIPAL

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