



**SRK INSTITUTE OF TECHNOLOGY**  
 Enikepadu, Vijayawada 521108  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| G. Sri Lakshmi      | IT     | R13        | 2015-16      | IV - I                |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

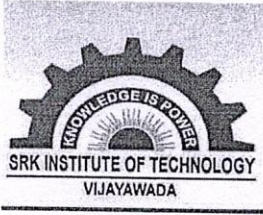
State what you would like to change for the improvement of the curriculum:

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5  | 4  | 3 | 2 | 1 |
|-------|---|----|----|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   | ✓  |    |   |   |   |
| 2.    | The course outcomes are well defined and clear.   |    | ✓  |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |    | ✓  |   |   |   |
| 4.    | The course has good balance between theory and application.   | ✓  |    |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  |    | ✓  |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |    | ✓  |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓  |    |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓  |    |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | ✓  |    |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |    | ✓  |   |   |   |
|       | <b>TOTAL</b>  | 15 | 20 |   |   |   |

Any suggestions Introduce Mini projects in 4<sup>th</sup> year I semester

Lakshmi  
Signature

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**Teachers Feedback on Curriculum**

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| BVRama Krishna Rao  | S&IT   | R-13       | 2015-16      | I/I                   |

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State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5  | 4  | 3 | 2 | 1 |
|-------|---|----|----|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   |    | ✓  |   |   |   |
| 2.    | The course outcomes are well defined and clear.   |    |    | ✓ |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | ✓  |    |   |   |   |
| 4.    | The course has good balance between theory and application.   |    | ✓  |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓  |    |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |    | ✓  |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   |    | ✓  |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |    | ✓  |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    |    | ✓ |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓  |    |   |   |   |
|       | <b>TOTAL</b> 41   | 15 | 20 | 6 |   |   |

Any suggestions \_\_\_\_\_

B. Srinivas  
Signature

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**Teachers Feedback on Curriculum**

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| D.V.V. Bichari      | MCA    | R13        | 2015-16      | 2/2                   |

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State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5 | 4 | 3 | 2 | 1 |
|-------|---|---|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   | ✓ |   |   |   |   |
| 2.    | The course outcomes are well defined and clear.   | ✓ |   |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |   | ✓ |   |   |   |
| 4.    | The course has good balance between theory and application.   | ✓ |   |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | ✓ |   |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓ |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |   |   | ✓ |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | ✓ |   |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓ |   |   |   |   |
|       | <b>TOTAL</b>  |   |   |   |   |   |

Any suggestions Suggestion is implement the  
Practical also.

  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| M. ANITHA           | MCA    | R13        | 2015-2016    | 2/1                   |

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State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5 | 4 | 3 | 2 | 1 |
|-------|---|---|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   |   | 4 |   |   |   |
| 2.    | The course outcomes are well defined and clear.   |   | 4 |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |   | 4 |   |   |   |
| 4.    | The course has good balance between theory and application.   |   | 4 |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | 5 |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | 5 |   |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | 5 |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | 5 |   |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |   |   | 3 |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |   | 4 |   |   |   |
|       | <b>TOTAL</b>  |   |   |   |   |   |

Any suggestions \_\_\_\_\_  
 \_\_\_\_\_

M. Anitha  
 Signature

  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| B. Ashalatha        | CSE    | R13        | 15-16        | III - I               |

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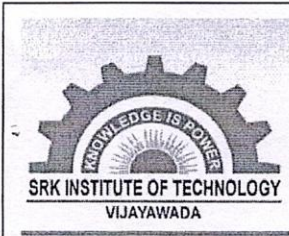
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|-------|---|---|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   | ✓ |   |   |   |   |
| 2.    | The course outcomes are well defined and clear.   |   | ✓ |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | ✓ |   |   |   |   |
| 4.    | The course has good balance between theory and application.   | ✓ |   |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | ✓ |   |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓ |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |   |   | ✓ |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |   |   | ✓ |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓ |   |   |   |   |
|       | <b>TOTAL</b>  |   |   |   |   |   |

Any suggestions Suggesting to include developing a computer as a mini project.

*B. Ashalatha*  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| D. RAVI TEJ         | ECE    | R13        | 2016-17      | IV / I                |

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|-------|---|----|----|---|---|---|
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| 2.    | The course outcomes are well defined and clear.   | ✓  |    |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | ✓  |    |   |   |   |
| 4.    | The course has good balance between theory and application.   |    | ✓  |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  |    | ✓  |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |    | ✓  |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓  |    |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |    | ✓  |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | ✓  |    |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓  |    |   |   |   |
|       | <b>TOTAL</b>  | 30 | 16 |   |   |   |

Any suggestions Better to add some advanced topics in to the curriculum.

  
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### Teachers Feedback on Curriculum

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|---------------------|--------|------------|--------------|-----------------------|
| A. Radhika          | CSE    | R13        | 2016-17      | IV-I                  |

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|-------|---|---|---|---|---|---|
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| 2.    | The course outcomes are well defined and clear.   | ✓ |   |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |   | ✓ |   |   |   |
| 4.    | The course has good balance between theory and application.   | ✓ |   |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | ✓ |   |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓ |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓ |   |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |   | ✓ |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓ |   |   |   |   |
|       | <b>TOTAL</b>  |   |   |   |   |   |

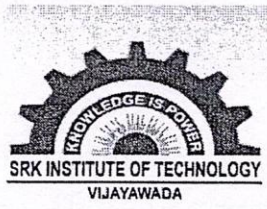
Any suggestions Curriculum and Syllabus are upto the mark

*Radhika*  
Signature

*[Handwritten Signature]*

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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| D. Madhuri SriLatha | EEE    | R13        | 2016-17      | II/I                  |

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| 2.    | The course outcomes are well defined and clear.   |    | ✓  |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | ✓  |    |   |   |   |
| 4.    | The course has good balance between theory and application.   | ✓  |    |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  |    | ✓  |   |   |   |
| 6.    | I am able to achieve the minimum required course,outcome attainment level for my class.                         | ✓  |    |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓  |    |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓  |    |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    | ✓  |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓  |    |   |   |   |
|       | <b>TOTAL</b>  | 35 | 12 |   |   |   |

Any suggestions \_\_\_\_\_

*A. Madhuresh Srilatha*  
Signature

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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| D. ROGNATHA RAO     | MECH   | R13        | 2016-17      | II/I                  |

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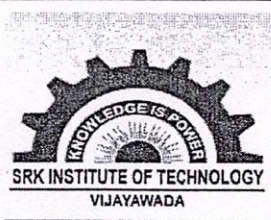
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| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓  |    |    |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |    | ✓  |    |   |   |
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| 8.    | I have contributed to the curriculum and / or syllabus development.   |    | ✓  |    |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    | ✓  |    |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓  |    |    |   |   |
|       | <b>TOTAL</b>  | 44 | 20 | 24 |   |   |

Any suggestions \_\_\_\_\_ NO SUGGESTION \_\_\_\_\_

  
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| M. Rambhupal        | I-T    | R16        | 2016-17      | I/II                  |

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| 5.           | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓  |   |   |   |   |
| 6.           | I am able to achieve the minimum required course, outcome attainment level for my class.                        | ✓  |   |   |   |   |
| 7 I ha<br>10 | I have taken sufficient steps to provide assistance to slow learners.   | ✓  |   |   |   |   |
| 8 I ha       | I have contributed to the curriculum and / or syllabus development.   |    | ✓ |   |   |   |
| 9.           | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    | ✓ |   |   |   |
| 10.          | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓  |   |   |   |   |
|              | <b>TOTAL</b>  | 40 |   |   |   |   |

Any suggestions Syllabus designed for C++ through CPP is good.

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| CH-Ambedkar         | CSE    | R16        | 2017-2018    | II-I                  |

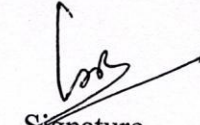
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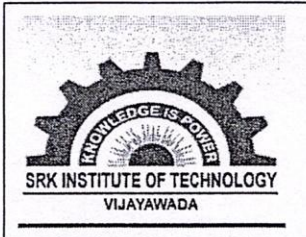
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|-------|---|---|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   | ✓ |   |   |   |   |
| 2.    | The course outcomes are well defined and clear.   | ✓ |   |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | ✓ |   |   |   |   |
| 4.    | The course has good balance between theory and application.   | ✓ |   |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | ✓ |   |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓ |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |   |   |   |   | ✓ |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |   |   |   |   | ✓ |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |   |   |   |   | ✓ |
|       | <b>TOTAL</b>  |   |   |   | - |   |

Any suggestions \_\_\_\_\_  
 \_\_\_\_\_

  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| Dr. A. Padmaja      | S&H    | R16        | 17-18        | I/II                  |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

State what you would like to change for the improvement of the curriculum:

| S.No.        | Curriculum, Teaching, Learning and Evaluation   | 5  | 4 | 3  | 2 | 1 |
|--------------|---|----|---|----|---|---|
| 1.           | Curriculum and Syllabus are need based.   |    |   | ✓  |   |   |
| 2.           | The course outcomes are well defined and clear.   |    |   | ✓  |   |   |
| 3.           | Sufficient number of relevant reading materials and digital resources are available in the Library.             | ✓  |   |    |   |   |
| 4.           | The course has good balance between theory and application.   |    |   | ✓  |   |   |
| 5.           | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  |    |   | ✓  |   |   |
| 6.           | I am able to achieve the minimum required course.outcome attainment level for my class.                         |    | ✓ |    |   |   |
| 7 I ha<br>10 | I have taken sufficient steps to provide assistance to slow learners.   | ✓  |   |    |   |   |
| 8 I ha       | I have contributed to the curriculum and / or syllabus development.   |    | ✓ |    |   |   |
| 9.           | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    |   | ✓  |   |   |
| 10.          | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |    |   | ✓  |   |   |
|              | <b>TOTAL - 36</b>   | 10 | 8 | 18 |   |   |

Any suggestions Syllabus can be more open ended. Teachers can customize to suit the needs of the students. Much change can be made in examination pattern. Language testing pattern can be more effectively designed. Signature  
 the syllabus can aim at improving higher order thinking skills.

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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| K. Venkateswara Rao | ECE    | RLS        | 2017-18      | IV / II               |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good (4), Good(3), Average (2), Below Average(1)

State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5  | 4 | 3 | 2 | 1 |
|-------|---|----|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   | ✓5 |   |   |   |   |
| 2.    | The course outcomes are well defined and clear.   |    | ✓ |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | ✓  |   |   |   |   |
| 4.    | The course has good balance between theory and application.   |    | ✓ |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  |    | ✓ |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | ✓  |   |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   |    | ✓ |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |    | ✓ |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    | ✓ |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓  |   |   |   |   |
|       | <b>TOTAL</b>  |    |   |   |   |   |

Any suggestions Practical Applications need to be included

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**Teachers Feedback on Curriculum**

| Name of the Faculty | Branch            | Regulation | Program Year | Program Year Semester |
|---------------------|-------------------|------------|--------------|-----------------------|
| G. Sahithi          | Civil Engineering | R16        | 2017-18      | II                    |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

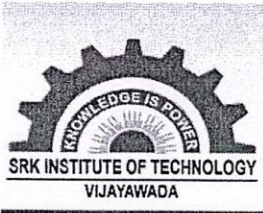
State what you would like to change for the improvement of the curriculum:

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5 | 4 | 3 | 2 | 1 |
|-------|---|---|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   |   | ✓ |   |   |   |
| 2.    | The course outcomes are well defined and clear.   | ✓ |   |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |   | ✓ |   |   |   |
| 4.    | The course has good balance between theory and application.   |   | ✓ |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |   | ✓ |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓ |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓ |   |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |   | ✓ |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |   | ✓ |   |   |   |
|       | <b>TOTAL</b>  |   |   |   |   |   |

Any suggestions Reduce the syllabus accordingly for sm subject

G. Sahithi  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch     | Regulation | Program Year | Program Year Semester |
|---------------------|------------|------------|--------------|-----------------------|
| Balachandrasekhar V | Mechanical | R13        | 2017-2018    | III - I               |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

State what you would like to change for the improvement of the curriculum: Yes

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5  | 4  | 3  | 2 | 1 |
|-------|---|----|----|----|---|---|
| 1.    | Curriculum and Syllabus are need based.   | ✓  |    |    |   |   |
| 2.    | The course outcomes are well defined and clear.   |    | ✓  |    |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | ✓  |    |    |   |   |
| 4.    | The course has good balance between theory and application.   | ✓  |    |    |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  |    | ✓  |    |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | ✓  |    |    |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   |    | ✓  |    |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓  |    |    |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | ✓  |    |    |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |    | ✓  |    |   |   |
|       | <b>TOTAL</b>  | 46 | 30 | 16 |   |   |

Any suggestions No continuity between the units

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## Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| M. Nareth Babu      | CSE    | R16        | 2018-19      | II - I                |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

State what you would like to change for the improvement of the curriculum:

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5 | 4 | 3 | 2 | 1 |
|-------|---|---|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   | ✓ |   |   |   |   |
| 2.    | The course outcomes are well defined and clear.   |   | ✓ |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |   | ✓ |   |   |   |
| 4.    | The course has good balance between theory and application.   | ✓ |   |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |   | ✓ |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   |   | ✓ |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓ |   |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | ✓ |   |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓ |   |   |   |   |
|       | <b>TOTAL</b>  | + |   |   |   |   |

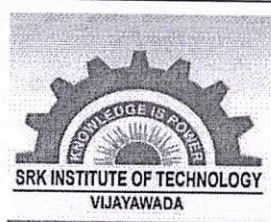
Any suggestions It is very good but some more  
practical experiments has to include,

M. Nareth Babu,  
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### Teachers Feedback on Curriculum

| Name of the Faculty  | Branch     | Regulation | Program Year | Program Year Semester |
|----------------------|------------|------------|--------------|-----------------------|
| P. NAGASAIWUJAJA RAO | I. M. B. A | R-16       | 2018-19      | I / I                 |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

State what you would like to change for the improvement of the curriculum:

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5  | 4 | 3 | 2 | 1    |
|-------|---|----|---|---|---|------|
| 1.    | Curriculum and Syllabus are need based.   | 5  |   |   |   |      |
| 2.    | The course outcomes are well defined and clear.   | 5  |   |   |   |      |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | 5  |   |   |   |      |
| 4.    | The course has good balance between theory and application.   |    | 4 |   |   |      |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | 5  |   |   |   |      |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | 5  |   |   |   |      |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | 5  |   |   |   |      |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | 5  |   |   |   |      |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | 5  |   |   |   |      |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | 5  |   |   |   |      |
|       | <b>TOTAL</b>  | 45 | 4 |   |   | = 49 |

Any suggestions \_\_\_\_\_

P. Nagasaiwahan  
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**Teachers Feedback on Curriculum**

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| P. Ratna Bhaskar    | ECE    | R13        | 2018-19      | IV/II                 |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good (4), Good(3), Average (2), Below Average(1)

State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

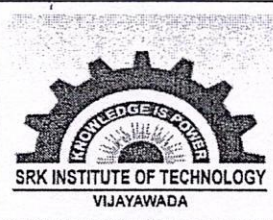
| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5 | 4       | 3 | 2  | 1 |
|-------|---|---|---------|---|----|---|
| 1.    | Curriculum and Syllabus are need based.   |   | ✓       |   |    |   |
| 2.    | The course outcomes are well defined and clear.   | ✓ |         |   |    |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |   | ✓       |   |    |   |
| 4.    | The course has good balance between theory and application.   |   | ✓       |   |    |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |         |   |    |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | ✓ |         |   |    |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   |   | ✓       |   |    |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓ |         |   |    |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | ✓ |         |   |    |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓ |         |   |    |   |
|       | <b>TOTAL</b>  |   | 30 + 16 | ⇒ | 46 |   |

Any suggestions if miniprojects included into the curriculum. It will be fruitful to the students.

*Rshah*  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| A. Veda Sri         | IT     | RIG        | 2018-2019    | II/II                 |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

State what you would like to change for the improvement of the curriculum:

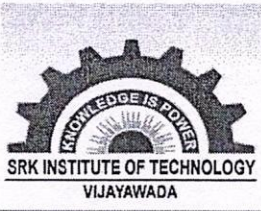
| S.No.        | Curriculum, Teaching, Learning and Evaluation   | 5  | 4  | 3 | 2 | 1 |
|--------------|---|----|----|---|---|---|
| 1.           | Curriculum and Syllabus are need based.   | /  |    |   |   |   |
| 2.           | The course outcomes are well defined and clear.   | /  |    |   |   |   |
| 3.           | Sufficient number of relevant reading materials and digital resources are available in the Library.             |    | /  |   |   |   |
| 4.           | The course has good balance between theory and application.   | /  |    |   |   |   |
| 5.           | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | /  |    |   |   |   |
| 6.           | I am able to achieve the minimum required course,outcome attainment level for my class.                         | /  |    |   |   |   |
| 7 I ha<br>10 | I have taken sufficient steps to provide assistance to slow learners.   | /  |    |   |   |   |
| 8 I ha       | I have contributed to the curriculum and / or syllabus development.   |    |    | / |   |   |
| 9.           | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    |    | / |   |   |
| 10.          | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |    |    | / |   |   |
|              | <b>TOTAL</b>  | 43 | 30 | 4 | 9 |   |

Any suggestions Introduced latest Technology

Veda S.  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch     | Regulation | Program Year | Program Year Semester |
|---------------------|------------|------------|--------------|-----------------------|
| V. Pavan Kumar      | Mechanical | R13        | 2018-2019    | IV / I                |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

State what you would like to change for the improvement of the curriculum: NO

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5  | 4  | 3  | 2 | 1 |
|-------|---|----|----|----|---|---|
| 1.    | Curriculum and Syllabus are need based.   |    | ✓  |    |   |   |
| 2.    | The course outcomes are well defined and clear.   |    | ✓  |    |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |    | ✓  |    |   |   |
| 4.    | The course has good balance between theory and application.   | ✓  |    |    |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  |    | ✓  |    |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |    | ✓  |    |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   |    | ✓  |    |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓  |    |    |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    | ✓  |    |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |    | ✓  |    |   |   |
|       | <b>TOTAL</b>  | 42 | 10 | 32 |   |   |

Any suggestions \_\_\_\_\_

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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| B Indraja           | EEE    | R16        | 2019-2020    | IV / II               |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

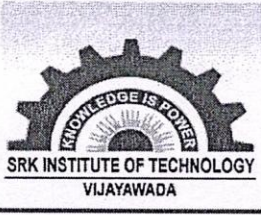
State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5  | 4 | 3 | 2 | 1 |
|-------|---|----|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   | 5  |   |   |   |   |
| 2.    | The course outcomes are well defined and clear.   |    | 4 |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | 5  |   |   |   |   |
| 4.    | The course has good balance between theory and application.   |    | 4 |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | 5  |   |   |   |   |
| 6.    | I am able to achieve the minimum required course.outcome attainment level for my class.                         | 5  |   |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | 5  |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |    |   |   |   | 1 |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    |   | 3 |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | 5  |   |   |   |   |
|       | <b>TOTAL</b>  | 30 | 8 | 3 |   | 1 |

Any suggestions \_\_\_\_\_  
 \_\_\_\_\_

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**SRK INSTITUTE OF TECHNOLOGY**  
 Enikepadu, Vijayawada 521108  
 Approved by AICTE, Affiliated to JNTUK, Kakinada  
 (ISO 9001:2015 Certified Institution)

### Teachers Feedback on Curriculum

| Name of the Faculty | Branch     | Regulation | Program Year | Program Year Semester |
|---------------------|------------|------------|--------------|-----------------------|
| U. Tanoj            | Mechanical | R16        | 2019-20      | IV - I                |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

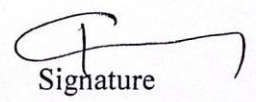
Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. \*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

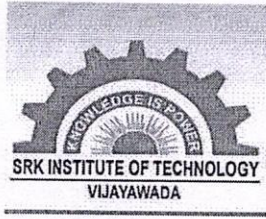
| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5  | 4  | 3  | 2 | 1 |
|-------|---|----|----|----|---|---|
| 1.    | Curriculum and Syllabus are need based.   |    | ✓  |    |   |   |
| 2.    | The course outcomes are well defined and clear.   |    | ✓  |    |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |    | ✓  |    |   |   |
| 4.    | The course has good balance between theory and application.   | ✓  |    |    |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓  |    |    |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |    | ✓  |    |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   |    | ✓  |    |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |    | ✓  |    |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |    | ✓  |    |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             |    | ✓  |    |   |   |
|       | <b>TOTAL</b>  | 42 | 10 | 32 |   |   |

Any suggestions \_\_\_\_\_ - NO -

  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch       | Regulation | Program Year | Program Year Semester |
|---------------------|--------------|------------|--------------|-----------------------|
| B. Naveen           | B.Tech & MBA | R16/R19    | 2019-20      | II - I / V - I        |

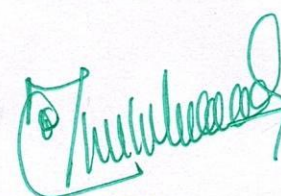
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State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

| S.No. | Curriculum, Teaching, Learning and Evaluation   | 5 | 4 | 3 | 2 | 1 |
|-------|---|---|---|---|---|---|
| 1.    | Curriculum and Syllabus are need based.   | 5 |   |   |   |   |
| 2.    | The course outcomes are well defined and clear.   |   | 4 |   |   |   |
| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             | 5 |   |   |   |   |
| 4.    | The course has good balance between theory and application.   |   | 4 |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | 5 |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         | 5 |   |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   |   | 4 |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |   |   |   | 2 |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | 5 |   |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | 5 |   |   |   |   |
|       | <b>TOTAL</b>  |   |   |   |   |   |

Any suggestions Credits should be added to Professional ethics & Human Values.

  
 B. Naveen  
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### Teachers Feedback on Curriculum

| Name of the Faculty | Branch | Regulation | Program Year | Program Year Semester |
|---------------------|--------|------------|--------------|-----------------------|
| T. Prasanna         | S&H    | R19        | 2019-20      | I II                  |

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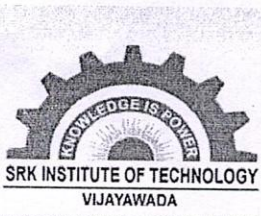
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| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |   | ✓ |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓ |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   | ✓ |   |   |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |   | ✓ |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓ |   |   |   |   |
|       | <b>TOTAL</b>  |   |   |   |   |   |

Any suggestions \_\_\_\_\_

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### Teachers Feedback on Curriculum

| Name of the Faculty   | Branch     | Regulation | Program Year | Program Year Semester |
|-----------------------|------------|------------|--------------|-----------------------|
| <i>H. Sri Lakshmi</i> | <i>CSE</i> | <i>R16</i> | <i>19-20</i> | <i>2-2</i>            |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

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State what you would like to change for the improvement of the curriculum: \_\_\_\_\_

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|-------|---|---|---|---|---|---|
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| 3.    | Sufficient number of relevant reading materials and digital resources are available in the Library.             |   |   | ✓ |   |   |
| 4.    | The course has good balance between theory and application.   | ✓ |   |   |   |   |
| 5.    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | ✓ |   |   |   |   |
| 6.    | I am able to achieve the minimum required course outcome attainment level for my class.                         |   | ✓ |   |   |   |
| 7.    | I have taken sufficient steps to provide assistance to slow learners.   | ✓ |   |   |   |   |
| 8.    | I have contributed to the curriculum and / or syllabus development.   |   |   | ✓ |   |   |
| 9.    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | ✓ |   |   |   |   |
| 10.   | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | ✓ |   |   |   |   |
|       | <b>TOTAL</b>  |   |   |   |   |   |

Any suggestions *Suggest to include practical section*

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Signature

*[Signature]*  
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