



# S.R.K. Institute of Technology

Approved by AICTE & Affiliated to JNT University, Kakinada  
An ISO 9001:2008 Certified Institute

Enikepadu, VIJAYAWADA- 521 108.  
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Ref:

Date :  
**Date: 25.05.2016**

## Action Taken Report


**Academic year: 2015-16**

### **Name of the Stakeholder: Teacher**

The feedback is collected and analyzed at college academic meetings in the institution. Teachers Feedback above 90% is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Out of Ten Questions, concerns were expressed only on **Five Questions** while on the other **Five Questions** got positive feedback on which we will continue the same rigor to maintain the same output.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum and Syllabus are need based?	Good	93.8	Curriculum is designed to be in line with latest developments in the field of engineering. We will ensure the students are employable after the graduation.
2	The course outcomes are well defined and clear?	Average	84.6	We can give collective suggestions only on curriculum design to achieve clear and well defined outcomes but, we cannot do it individually.
3	Sufficient number of relevant reading materials and digital resources are available in the Library?	Average	87.7	We will keep replenishing the library and our digital resources to keep up with the demand.

4	The course has good balance between theory and application?	Good	93.8	Field visits to be increased to strike the balance.
5	The course/syllabus of this course increased my knowledge and perspective in the subject area?	Good	92.3	Knowledgeable teachers are foundation for any educational institution and it is good for enhancing the faculty knowledge.
6	I am able to achieve the minimum required course outcome attainment level for my class?	Average	89.2	We encourage teachers to get the maximum outcome and lag behind faculty pull up to get the maximum outcome.
7	I have taken sufficient steps to provide assistance to slow learners?	Good	93.8	Each slow learner is given extra coaching for difficult subjects in tutorial hours for more detailed explanation.
8	I have contributed to the curriculum and / or syllabus development?	Average	75.4	As an affiliated college to JNTUK all the teachers can't contribute to the curriculum and / or syllabus development.
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum?	Average	69.2	We cannot modify the syllabus as we are affiliated to JNTUK, we follow the curriculum designed by the university.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching?	Average	90.8	We encourage and give a free hand to teachers to come up with advanced methodologies.

  
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Date: 15.05.2017

## Action Taken Report

Academic year: 2016-17

### Name of the Stakeholder: Teacher

The feedback is collected and analyzed at college academic meetings in the institution. Teachers Feedback above 90% is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Out of Ten Questions, concerns were expressed only on Three Questions while on the other **Seven Questions** got positive feedback on which we will continue the same rigor to maintain the same output.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum and Syllabus are need based?	Good	92.7	Curriculum is designed to be in line with latest developments in the field of engineering. We will ensure the students are employable after the graduation.
2	The course outcomes are well defined and clear?	Good	90.9	We can give collective suggestions only on curriculum design to achieve clear and well defined outcomes but, we cannot do it individually.
3	Sufficient number of relevant reading materials and digital resources are available in the Library?	Good	92.7	We will keep replenishing the library and our digital resources to keep up with the demand.

4	The course has good balance between theory and application?	Average	87.3	We will continue the same rigor in arranging field trips to maintain balance between theory and its practical application.
5	The course/syllabus of this course increased my knowledge and perspective in the subject area?	Good	92.7	Knowledgeable teachers are foundation for any educational institution and it is good for enhancing the faculty knowledge.
6	I am able to achieve the minimum required course outcome attainment level for my class?	Good	92.7	We encourage teachers to get the maximum outcome and lag behind faculty pull up to get the maximum outcome.
7	I have taken sufficient steps to provide assistance to slow learners?	Excellent	98.2	Mentor and mentee system will be continued to provide assistance to slow learners.
8	I have contributed to the curriculum and / or syllabus development?	Average	70.9	As an affiliated college to JNTUK all the teachers can't contribute to the curriculum and / or syllabus development.
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum?	Average	70.9	We cannot modify the syllabus as we are affiliated to JNTUK, we follow the curriculum designed by the university.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching?	Good	94.5	We encourage and give a free hand to teachers to come up with advanced methodologies.

  
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Date: 22.05.2018

## Action Taken Report

Academic year: 2017-18

### Name of the Stakeholder: Teacher

The feedback is collected and analyzed at college academic meetings in the institution. Teachers Feedback above 90% is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Out of Ten Questions, concerns were expressed only on Seven Questions while on the other Three Questions got positive feedback on which we will continue the same rigor to maintain the same output.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum and Syllabus are need based?	Excellent	95.2	Curriculum is designed to be in line with latest developments in the field of engineering. We will ensure the students are employable after the graduation.
2	The course outcomes are well defined and clear?	Average	89.4	We can give collective suggestions only on curriculum design to achieve clear and well defined outcomes but, we cannot do it individually.
3	Sufficient number of relevant reading materials and digital resources are available in the Library?	Average	85.9	We will keep replenishing the library and our digital resources to keep up with the demand.
4	The course has good balance between theory and application?	Average	84.7	We will continue the same rigor in arranging field trips to maintain balance between theory and its practical application.

5	The course/syllabus of this course increased my knowledge and perspective in the subject area?	Good	90.6	Knowledgeable teachers are foundation for any educational institution and it is good for enhancing the faculty knowledge.
6	I am able to achieve the minimum required course outcome attainment level for my class?	Good	94.1	We encourage teachers to get the maximum outcome and lag behind faculty pull up to get the maximum outcome.
7	I have taken sufficient steps to provide assistance to slow learners?	Average	87.1	Mentor and mentee system will be continued to provide assistance to slow learners.
8	I have contributed to the curriculum and / or syllabus development?	Average	80.0	As an affiliated college to JNTUK all the teachers can't contribute to the curriculum and / or syllabus development.
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum?	Average	80.0	We cannot modify the syllabus as we are affiliated to JNTUK, we follow the curriculum designed by the university.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching?	Average	87.1	We encourage and give a free hand to teachers to come up with advanced methodologies.



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Date: 27.05.2019

## Action Taken Report

Academic year: 2018-19

### Name of the Stakeholder: Teacher

The feedback is collected and analyzed at college academic meetings in the institution. Teachers Feedback above 90% is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Out of ten Questions, concerns were expressed only on seven Questions while on the other **three Questions** positive feedback on which we will continue the same rigor to maintain the same output.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum and Syllabus are need based?	Good	92.6	Curriculum is designed to be in line with latest developments in the field of engineering. We will ensure the students are employable after the graduation.
2	The course outcomes are well defined and clear?	Average	89.5	We can give collective suggestions only on curriculum design to achieve clear and well defined outcomes but, we cannot do it individually.
3	Sufficient number of relevant reading materials and digital resources are available in the Library?	Average	85.3	We will keep replenishing the library and our digital resources to keep up with the demand.

4	The course has good balance between theory and application?	Average	89.5	We will continue the same rigor in arranging field trips to maintain balance between theory and its practical application.
5	The course/syllabus of this course increased my knowledge and perspective in the subject area?	Average	89.5	Knowledgeable teachers are foundation for any educational institution and it is good for enhancing the faculty knowledge.
6	I am able to achieve the minimum required course outcome attainment level for my class?	Average	89.5	We encourage teachers to get the maximum outcome and lag behind faculty pull up to get the maximum outcome.
7	I have taken sufficient steps to provide assistance to slow learners?	Good	92.6	Mentor and mentee system will be continued to provide assistance to slow learners.
8	I have contributed to the curriculum and / or syllabus development?	Average	72.6	As an affiliated college to JNTUK all the teachers can't contribute to the curriculum and / or syllabus development.
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum?	Average	81.1	We cannot modify the syllabus as we are affiliated to JNTUK, we follow the curriculum designed by the university.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching?	Good	92.6	We encourage and give a free hand to teachers to come up with advanced methodologies.

  
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Enikepadu, Vijayawada - 521108.  
Phone No. : 0866 - 2843839  
e-mail : srktech@gmail.com

Date: 8/4/2021

To

The Registrar  
JNTUK  
Kakinada (AP).

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback collected from the stakeholders- Reg.

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedbacks on the curriculum from its stakeholders after the completion of the semesters.

We are hereby attaching the copy of feedback analysis and action taken report (ATR) for your perusal.

Thanking you,

Regards.

*chem*  
REGISTRAR  
J.N.T. University Kakinada  
KAKINADA - 533 003

*[Signature]*  
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Date: 29.12.2020

## Action Taken Report

Academic year: 2019-20

### Name of the Stakeholder: Teacher

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teachers Feedback above 90% is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Out of Ten Questions, concerns were expressed only on **Five Questions** while on the other **Five Questions** got positive feedback on which we will continue the same rigor to maintain the same output.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum and Syllabus are need based?	Excellent	95.0	Curriculum is designed to be in line with latest developments in the field of engineering. We will ensure the students are employable after the graduation.
2	The course outcomes are well defined and clear?	Excellent	100.0	We give collective suggestions on curriculum design to achieve clear and well defined outcomes.
3	Sufficient number of relevant reading materials and digital resources are available in the Library?	Average	85.0	We will keep replenishing the library and our digital resources to keep up with the demand.

4	The course has good balance between theory and application?	Average	85.0	We will continue the same rigor in arranging field trips to maintain balance between theory and its practical application.
5	The course/syllabus of this course increased my knowledge and perspective in the subject area?	Excellent	97.5	Knowledgeable teachers are foundation for any educational institution and it is good for enhancing the faculty knowledge.
6	I am able to achieve the minimum required course outcome attainment level for my class?	Average	85.0	We encourage teachers to get the maximum outcome and lag behind faculty pull up to get the maximum outcome.
7	I have taken sufficient steps to provide assistance to slow learners?	Good	90.0	Mentor and mentee system will be continued to provide assistance to slow learners.
8	I have contributed to the curriculum and / or syllabus development?	Average	60.0	As an affiliated college to JNTUK all the teachers can't contribute to the curriculum and/ or syllabus development.
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum?	Average	82.5	We cannot modify the syllabus as we are affiliated to JNTUK, we follow the curriculum designed by the university.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching?	Good	92.5	We encourage and give a free hand to teachers to come up with advanced methodologies.

S. Sri Gowri  
IQAC COORDINATOR

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